

Resistance, Components and Resistivity - Mark Scheme

Q1.

| Question Number | Answer | Mark | | | | | | | | | | | | | | | | | | | | |
|--|---|--|---|---|---|-----|---|-----|---|---|---|---|---|--|---|--|---|--|---|---|---|-----|
| * a | <p>This question assesses a student's ability to show a coherent and logically structured answer with linkages and fully-sustained reasoning.</p> <p>Marks are awarded for indicative content and for how the answer is structured and shows lines of reasoning.</p> <p>The following table shows how the marks should be awarded for indicative content.</p> <table border="1" style="margin-left: 20px; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Number of indicative marking points seen in answer</th> <th style="width: 50%;">Number of marks awarded for indicative marking points</th> </tr> </thead> <tbody> <tr><td style="text-align: center;">6</td><td style="text-align: center;">4</td></tr> <tr><td style="text-align: center;">5-4</td><td style="text-align: center;">3</td></tr> <tr><td style="text-align: center;">3-2</td><td style="text-align: center;">2</td></tr> <tr><td style="text-align: center;">1</td><td style="text-align: center;">1</td></tr> <tr><td style="text-align: center;">0</td><td style="text-align: center;">0</td></tr> </tbody> </table> <p>The following table shows how the marks should be awarded for structure and lines of reasoning.</p> <table border="1" style="margin-left: 20px; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;"></th> <th style="width: 20%;">Number of marks awarded for structure of answer and sustained line of reasoning</th> </tr> </thead> <tbody> <tr> <td>Answer shows a coherent and logical structure with linkages and fully sustained lines of reasoning demonstrated throughout</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Answer is partially structured with some linkages and lines of reasoning</td> <td style="text-align: center;">1</td> </tr> <tr> <td>Answer has no linkages between points and is unstructured</td> <td style="text-align: center;">0</td> </tr> </tbody> </table> <p>Indicative content</p> <ul style="list-style-type: none"> • When temperature is higher, greater energy to electrons (in thermistor) • When temperature is higher, more conduction/free electrons • When temperature is higher, lower resistance in thermistor • Decreased p.d. across thermistor / YZ Or current in circuit/thermistor increases • Increased p.d. across fixed resistor Or increased p.d. across XY • So for the air conditioning application, secondary circuit should be across XY <p>(Allow converse statements for IC 1,2, 3 and 4) (Do not allow contradicting statements for IC4 e.g. lower V so lower I)</p> | Number of indicative marking points seen in answer | Number of marks awarded for indicative marking points | 6 | 4 | 5-4 | 3 | 3-2 | 2 | 1 | 1 | 0 | 0 | | Number of marks awarded for structure of answer and sustained line of reasoning | Answer shows a coherent and logical structure with linkages and fully sustained lines of reasoning demonstrated throughout | 2 | Answer is partially structured with some linkages and lines of reasoning | 1 | Answer has no linkages between points and is unstructured | 0 | (6) |
| Number of indicative marking points seen in answer | Number of marks awarded for indicative marking points | | | | | | | | | | | | | | | | | | | | | |
| 6 | 4 | | | | | | | | | | | | | | | | | | | | | |
| 5-4 | 3 | | | | | | | | | | | | | | | | | | | | | |
| 3-2 | 2 | | | | | | | | | | | | | | | | | | | | | |
| 1 | 1 | | | | | | | | | | | | | | | | | | | | | |
| 0 | 0 | | | | | | | | | | | | | | | | | | | | | |
| | Number of marks awarded for structure of answer and sustained line of reasoning | | | | | | | | | | | | | | | | | | | | | |
| Answer shows a coherent and logical structure with linkages and fully sustained lines of reasoning demonstrated throughout | 2 | | | | | | | | | | | | | | | | | | | | | |
| Answer is partially structured with some linkages and lines of reasoning | 1 | | | | | | | | | | | | | | | | | | | | | |
| Answer has no linkages between points and is unstructured | 0 | | | | | | | | | | | | | | | | | | | | | |

| | | | |
|---|--|-----|------------|
| b | Ratio of p.d.s to resistances | (1) | (3) |
| | See either 775 Ω or 263 Ω for light dependent resistor | (1) | |
| | Difference = (-) 512 Ω | (1) | |
| | Or | | |
| | Use of $R = V/I$ to calculate current | (1) | |
| | See either 775 Ω or 263 Ω for light dependent resistor | (1) | |
| | Difference = (-) 512 Ω | (1) | |
| Example of calculation | | | |
| $\frac{7.29 \text{ V}}{4.71 \text{ V}} = \frac{1200 \Omega}{R}$ so $R = 775 \Omega$ | | | |
| $\frac{9.84 \text{ V}}{2.16 \text{ V}} = \frac{1200 \Omega}{R}$ so $R = 263 \Omega$ | | | |
| Difference in resistance = 263 Ω - 775 Ω = (-) 512 Ω | | | |
| Total for question | | | 9 |

Q2.

| Question Number | Answer | Mark |
|-----------------|---|------------|
| | C is the correct answer A is not the correct answer as this is the graph for a fixed resistor B is not the correct answer as this is the graph for a filament lamp D is not the correct answer as this graph does not match any component | (1) |

Q3.

| Question Number | Answer | Mark |
|---------------------------|---|----------|
| | Use of $A = \pi r^2$ | (1) |
| | Use of $R = \rho l/A$ | (1) |
| | Resistivity = 2.5×10^{-8} (Ω m) so aluminium | (1) |
| | (If candidates calculate A as $1.02 \times 10^{-7} \text{ m}^2$ they get $2.6 \times 10^{-8} \Omega$ m) | |
| | Example of calculation $A = \pi (0.18 \times 10^{-3})^2 = 1.0 \times 10^{-7} \text{ m}^2$. | |
| | $\rho = RA/l = (50 \times 10^{-3} \Omega) (1.0 \times 10^{-7} \text{ m}^2) / (0.200 \text{ m}) = 2.5 \times 10^{-8} \Omega$ m | |
| Total for question | | 3 |

Q4.

| Question Number | Answer | Mark |
|---------------------------|---|----------|
| a | The average/mean velocity of the (free) electrons (1) (allow “speed” for “velocity”, and “charge carriers” for “electrons”). | 1 |
| b | Use of $I = nqvA$ with $e = (-)1.60 \times 10^{-19}$ (C) (1) $v = (-) 3.65 \times 10^{-4} \text{ m s}^{-1}$ (1) <u>Example of calculation</u> $v = I/nqA = \frac{1.31 \text{ A}}{(8.49 \times 10^{28} \text{ m}^{-3})(1.60 \times 10^{-19} \text{ C})(2.64 \times 10^{-7} \text{ m}^2)}$ $v = 3.65 \times 10^{-4} \text{ m s}^{-1}$ | 2 |
| Total for question | | 3 |

Q5.

| Question Number | Answer | Mark | | | | | | | | | | | | | | | | | | | | | | | | |
|-----------------------------------|---|------------|--------|----------|-----|-----|------------|-----|-------|--------|------|-----|--------|-----|-----|------------|-----|------|------------|-------|-----|------------|-----|------|------------|--|
| a | <u>Diameter</u> of wire with a micrometer or digital calliper (1) <u>Length</u> of wire using a metre rule (1) Potential difference (in parallel with the wire) with a voltmeter and current (in series with the wire) with an ammeter Or resistance, using an ohmmeter (in parallel with the wire) (1) | (3) | | | | | | | | | | | | | | | | | | | | | | | | |
| b | Use of πr^2 or $\pi d^2/4$ (1) Suitable axes (1) Corresponding gradient to give resistivity (MP3 dependent on MP2) (1) | (3) | | | | | | | | | | | | | | | | | | | | | | | | |
| Some examples of appropriate axes | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <table border="1"> <thead> <tr> <th>y-axis</th> <th>x-axis</th> <th>gradient</th> </tr> </thead> <tbody> <tr> <td>R</td> <td>l</td> <td>ρ / A</td> </tr> <tr> <td>R</td> <td>l/A</td> <td>ρ</td> </tr> <tr> <td>RA</td> <td>l</td> <td>ρ</td> </tr> <tr> <td>l</td> <td>R</td> <td>A / ρ</td> </tr> <tr> <td>l</td> <td>RA</td> <td>$1 / \rho$</td> </tr> <tr> <td>l/A</td> <td>R</td> <td>$1 / \rho$</td> </tr> <tr> <td>V</td> <td>Il</td> <td>ρ / A</td> </tr> </tbody> </table> | y-axis | x-axis | gradient | R | l | ρ / A | R | l/A | ρ | RA | l | ρ | l | R | A / ρ | l | RA | $1 / \rho$ | l/A | R | $1 / \rho$ | V | Il | ρ / A | |
| y-axis | x-axis | gradient | | | | | | | | | | | | | | | | | | | | | | | | |
| R | l | ρ / A | | | | | | | | | | | | | | | | | | | | | | | | |
| R | l/A | ρ | | | | | | | | | | | | | | | | | | | | | | | | |
| RA | l | ρ | | | | | | | | | | | | | | | | | | | | | | | | |
| l | R | A / ρ | | | | | | | | | | | | | | | | | | | | | | | | |
| l | RA | $1 / \rho$ | | | | | | | | | | | | | | | | | | | | | | | | |
| l/A | R | $1 / \rho$ | | | | | | | | | | | | | | | | | | | | | | | | |
| V | Il | ρ / A | | | | | | | | | | | | | | | | | | | | | | | | |
| Total for question | | 6 | | | | | | | | | | | | | | | | | | | | | | | | |

Q6.

| Question Number | Answer | Mark |
|-----------------|---|------------|
| | <p>C is the correct answer as the resistance of both listed components decreases as the applied potential difference increases.</p> <p>A is not the correct answer as the resistance of an ohmic conductor remains constant when the applied potential difference increases.</p> <p>B is not the correct answer as the resistance of a filament lamp increases when the applied potential difference increases.</p> <p>D is not the correct answer as the resistance of a filament lamp increases when the applied potential difference increases.</p> | (1) |

Q7.

| Question Number | Answer | Mark |
|-----------------|---|----------|
| a | <p>See $V_T = V_1 + V_2$ (1)</p> <p>See $IR_T = IR_1 + IR_2$ (1)</p> <p>(Divides by I to give) $R_T = R_1 + R_2$ (1)</p> | 3 |
| b | <p>Use of $V = IR$ with 7.0V and 0.5A (1)</p> <p>Use of $\frac{1}{R_{tot}} = \frac{1}{R_1} + \frac{1}{R_2}$ (1)</p> <p>$R = 12\Omega$ (1)</p> <p>Or</p> <p>Use of $V = IR$ with 6Ω and 0.5A (to get 3V across 6Ω resistor) (1)</p> <p>Second use of $V = IR$ with $V = 4V$ (1)</p> <p>$R = 12\Omega$ (1)</p> <p><u>Example of calculation</u></p> <p>R for whole circuit = $(7.0V/0.5A) = 14\Omega$</p> <p>So R for parallel section = $14 - 6 = 8\Omega$</p> <p>$1/8 = 1/24 + 1/R_2$</p> <p>$R_2 = 12\Omega$</p> | 3 |

| | | |
|---------------------------|--|-----------|
| ci | Use of $V = IR$ to determine circuit current (1) | 3 |
| | Use of $P = I^2R$ or $P = V^2/R$ or $P = VI$ (1) | |
| | $P = 1.5 \times 10^{-2} \text{ W}$ (1) | |
| | Or | |
| | Ratio of resistances used to calculate p.d. across R (1) | |
| | Use of $P = V^2/R$ (1) | |
| | $P = 1.5 \times 10^{-2} \text{ W}$ (1) | |
| | <u>Example of calculation</u> | |
| | $I = 12.0 \text{ V} / (8000 + 670 \Omega) = 1.38 \times 10^{-3} \text{ A}$ | |
| | $P = (1.38 \times 10^{-3} \text{ A})^2 \times 8000 = 0.015 \text{ W}$ | |
| cii | Decrease in the number of conduction/ free electrons (1) | 4 |
| | Greater resistance of LDR (1) | |
| | Less p.d. across the fixed resistor (allow "voltage" for "p.d.") (1) | |
| | Use of a suitable power equation to conclude that less power dissipated in the fixed resistor. (1) | |
| | (Converse argument not allowed for MP1 & MP2) | |
| | (For MP4, do not accept an answer that includes an incorrect statement about one of the variables) | |
| Total for question | | 13 |

Q8.

| Question Number | Answer | Mark |
|-----------------|--|------------|
| | D is the correct answer (Drift velocity is I/nqA) | |
| | A is not the correct answer as drift velocity is not I/nA | |
| | B is not the correct answer as drift velocity is not nqA/I | |
| | C is not the correct answer as drift velocity is not nA/I | (1) |